Why Does Inclusive Teaching Matter"

References

- Addy, T. M., Dube, D., Mitchell, K. A., SoRelle, M. E., Longmire-Avital, B., & Felten, P. (2021). What inclusive instructors do: Principles and practices for excellence in college teaching. Stylus Publishing, LLC.
- Ambrose, S., Bridges, M.W., DiPietro, M., Lovett, M.C., & Norman, M.K. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching*. San Francisco: Jossey-Bass. Chapter 6: "Why do Student Development and Course Climate Matter for Student Learning?"
- Boer, A., Pijl, S. J., & Minnaert, A. (2010). Attitudes of parents towards inclusive education: A review of the literature. *European Journal of Special Needs Education*, 25(2), 165–181.
- Center for Research on Language and Teaching, University of Michigan (n.d.). Research Basis for Inclusive Teaching. http://crlt.umich.edu/node/90467
- Dewsbury, B., & Brame, C. J. (2019). Inclusive Teaching. *CBE life sciences education*, 18(2), fe2. https://doi.org/10.1187/cbe.19-01-0021
- Elsesser, K. (2020, July 8). How to use gender-neutral language, and why it's important to try.

 Forbes. https://www.forbes.com/sites/kimelsesser/2020/07/08/how-to-use-gender-neutral-language-and-why-its-important-to-try/#1b50f95f26ba
- Fan, X., Luchok, K., & Dozier, J. (2021). College students' satisfaction and sense of belonging: Differences between underrepresented groups and the majority groups. (2021). SN Soc Sciences, 1, Article 22. https://doi.org/10.1007/s43545-020-00026-0

- Gillen Hoke, H. & Corbin, N. (2023). Localizing equity-based teaching practices to increase persuasive toolkit for faculty adoption. Paper presented at the 7th Annual Intermountain Teaching for Learning Conference.
- Harris, J. K., Croston, M. A., Hutti, E.T., & Eyler, A. A. (2020). Diversify the syllabi:

 Underrepresentation of female authors in college course readings. PLOS ONE 15(10).

 https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0239012
- Hockings, C. (2010). Inclusive learning and teaching in higher education: A synthesis of research. York: Higher Education Academy.
- Kaplan, M. & Miller, A. T. (Eds.). (2007). Special Issue: Scholarship of multicultural teaching and learning. *New Directions for Teaching and Learning*, (111).
- Molina Roldán, S., Marauri, J., Aubert, A., & Flecha, R. (2021). How Inclusive Interactive Learning Environments Benefit Students Without Special Needs. *Frontiers in psychology*, *12*, 661427. https://doi.org/10.3389/fpsyg.2021.661427
- Ladson-Billings, G.J. (1995). Toward a theory of culturally relevant pedagogy. *American Education Research Journal*, *35*, 465–491.
- Lawrie, G., Marquis, E., Fuller, E., Newman, T., Qiu, M., Nomikoudis, M., Roelofs, F. & van Dam, L. (2017). Moving towards inclusive learning and teaching: A synthesis of recent literature. *Teaching & Learning Inquiry: The ISSOTL Journal*, *5*(1), 10.
- Yale Poorvu Center for Teaching and Learning (2021). Inclusive Classroom Climate https://poorvucenter.yale.edu/ClassClimates